

**Contemporary Learning Framework:**

- A learning community built on strong partnerships that connect, challenge and collaborate - Builds relationships and strengthen partnerships
- Pedagogy designed to empower the learner - Purposeful, meaningful and relevant

**AITSL Standards:**

- 7.3.2 - Establish and maintain respectful, collaborative, relationships with parents/carers regarding their children's learning and well being.
- 6.2.2 - Participate in learning to update knowledge and practise, targeted to professional needs and school / system priorities.

**Diocesan Strategic Plan:**

- 5.1 Promote and embed a permeated Catholic Worldview across all KLA's.
- 6.1 Support staff to embrace the person and teaching of Jesus Christ through a range of faith formation opportunities directed to Catholic identity and mission.
- 3.3 Provide supporting strategies and processes for schools to engage families and Catholic life.

**Goal 1: Build and nurture partnerships between the school, parents and parish to develop a strong faith community fostering a way of life based on Catholic values.**

<b>STRATEGIES</b>	<b>1</b>	Provide information and education to all members of the school community to support and develop faith formation.
	<b>2</b>	Establish arrangements and routines to provide staff, students, parents and parishioners with opportunities to actively participate in school, class and Parish Masses and Liturgies.
	<b>3</b>	Welcome and involve the Parish Priest in the faith life of the school community.
	<b>4</b>	Create opportunities to continually renew the Sacramental life of the school to support all students to experience and witness these gifts of God that sustain us in our lives of faith.
	<b>5</b>	Review the Prayer life of the school.
	<b>6</b>	Create & support measures for all in the school community to greater engagement with the wider life of the church and raise attendance at Parish Masses.
	<b>7</b>	Seek and create opportunities for the development of links and shared experiences between the two Parish schools.
	<b>8</b>	Encourage and support school staff to a greater personal commitment to, and involvement in, the Nambucca Valley Parish.

**Goal 2: Provide a rich and engaging Religious education that ignites the Christ-like service of the head, heart and hands of students through contemporary learning.**

<b>STRATEGIES</b>	<b>1</b>	Seek and create opportunities for staff to engage with and receive professional development in the teaching of religious education. e.g. workshops, guest speakers, art
	<b>2</b>	Support and develop the skills in teachers of catechesis in Catholic Worldview permeation across the curriculum.
	<b>3</b>	Develop a better understanding of the Emmaus process to enrich programming in Religious Education.
	<b>4</b>	Establish a working relationship between Mini Vinnies and the Student Parliament and promote a culture of service in the school community.
	<b>5</b>	Raise staff awareness of the Foundational Values and how this framework can be used to enrich teaching opportunities in our Catholic School.
	<b>6</b>	Support staff in employing innovative, engaging and reflective contemporary pedagogy into the teaching of Religious Education.
	<b>7</b>	Ensure that the teaching of Religious Education is meeting the spiritual needs of students through effective and varied assessment techniques and reflective evaluations.
	<b>8</b>	Raise awareness of all staff of available resources that support student connections with God and the scriptures, and provide engaging Religious Education opportunities.
	<b>9</b>	Explore greater opportunities for connections with Catholic high school students and supported faith formation opportunities that foster student discipleship - including connecting with St. Paul's CSYMA and Student Proclaim Retreats (Exuro, Incitare)

**Contemporary Learning Framework:**

- A continual focus on leadership for learning

**AITSL Standards:**

- 7 - Engage professionally with colleagues, parents/carers and the community.

**Diocesan Strategic Plan:**

- 5.5 Ensure that opportunities for professional development are linked to system and school goals
- 6.3 Embed a culture of continuous growth through adherence to a standard based approach

**Goal 1: Embed structures and processes to ensure the effective operation of the school.**

<b>Strategies</b>	<b>1</b>	Implement a whole school data tracking system which is effective and ongoing.
	<b>2</b>	Embed a whole school approach to classroom and school behaviour management, e.g. PBS
	<b>3</b>	Review and update school policies and procedures and communicate these to all staff, parents and the community.
	<b>4</b>	Introduce a parent portal and ensure parents are introduced to its use.
	<b>5</b>	All staff to meet accreditation and working with children requirements (NSW Education Standards Authority - Teacher accreditation & CSO- Accreditation To Work, Teach & Lead).
	<b>6</b>	Introduce transition programs to ensure smooth transitions between schools, new students and students with special needs. e.g. anxiety
	<b>7</b>	Introduce an induction process for new staff members.

**Goal 2: Build the capacity of staff to feel empowered to contribute to ongoing school improvement.**

<b>Strategies</b>	<b>1</b>	Ensure leadership is distributed throughout the school.
	<b>2</b>	Ensure staff are supported in implementing their Cycles of Improvement goals and that they are aligned with the strategic plan.
	<b>3</b>	Source and provide high quality professional learning for all staff.
	<b>4</b>	Develop a process where all staff can contribute to the overall operation of the school.
	<b>5</b>	Identify and utilise staff expertise within the school. E.g. Instructional walk, sharing IT expertise

**Contemporary Learning Framework:**

- A rich curriculum that engages the contemporary learner.

**AITSL Standards:**

- 1.5.2 - Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

**Diocesan Strategic Plan:**

- 7 - Promote and embed the principles of contemporary learning.

**Goal 1: Provide authentic and collaborative pedagogy that engages each student as a contemporary learner.**

<b>Strategies</b>	<b>1</b>	Introduce and implement a whole school approach to growth mindset.
	<b>2</b>	Celebrate student work and communicate student achievement to parents.
	<b>3</b>	Strengthen the capacity of teachers to embed pedagogically sound methods to utilise the flexible learning spaces.
	<b>4</b>	Utilise the expertise of staff to provide professional learning to ensure high quality practice and improved student outcomes.
	<b>5</b>	Promote reflection of own teaching practice through diocesan and school initiatives.
	<b>6</b>	Ensure all staff have access to continued professional learning that is of a high quality and meets the requirements of the NSW Education Standards Authority for accreditation.
	<b>7</b>	Ensure there are opportunities for students to have ownership of their learning. e.g. setting learning goals, learning contracts, Project Based Learning, homework.
	<b>8</b>	Ensure continued support of ICT implementation.
	<b>9</b>	Establish a shared understanding of the role and the value of authentic data collection and how it can be best utilised to support student learning.
	<b>10</b>	Build teacher capacity to deliver quality teaching and learning experiences with a focus on numeracy and literacy.

**Goal 2: Implement an agreed curriculum that is inspiring, flexible and rigorous, which promotes excellence in learning.**

<b>Strategies</b>	<b>1</b>	Develop whole School Common agreed practices in Mathematics and English and other Key Learning Areas as the need arises.
	<b>2</b>	Permeate Catholic Worldview into other Key Learning Areas.
	<b>3</b>	Involve parents in education around curriculum, initiatives and pedagogy.
	<b>4</b>	Ensure the new curricula developed by the NSW Education Standards Authority is implemented and supported for all staff to develop engaging and inspiring teaching experiences for all.
	<b>5</b>	Ensure the curriculum is accessible to all through differentiation.
	<b>6</b>	Support teachers in collaborative programming based on a clear understanding of requirements.

## St Patrick's Primary School, Macksville- Community and Relationships

Strategic Plan 2017-2021

### Contemporary Learning Framework:

- A learning community built on strong partnerships that connect, challenge and collaborate.

### AITSL Standards:

- 7.3.2 Establish and maintain respectful collaborative relationships with parents/ carers regarding their children's learning and wellbeing.

### Diocesan Strategic Plan:

- 3. Support parent's capacity to be active partners in Catholic education.

**Goal 1: Ensure that St Patrick's is always a welcoming and positive environment that improves learning and well-being for all.**

<b>Strategies</b>	<b>1</b>	Encourage parent /carer involvement in our school.
	<b>2</b>	Establish an induction program for new families.
	<b>3</b>	Explore ways to respond to and engage our parents given the diverse family circumstances.
	<b>5</b>	Celebrate successes in all areas of school life.
	<b>6</b>	Develop strategies to enhance staff wellbeing .
	<b>7</b>	Develop strategies to enhance student wellbeing.
	<b>8</b>	Develop positive relationships between staff and students.
	<b>9</b>	Identify and establish procedures to support students at risk of poor academic involvement due to personal circumstances.

**Goal 2: Develop relationships to build a sense of connectedness and belonging within the school and broader community.**

<b>Strategies</b>	<b>1</b>	Provide opportunities for staff to strengthen their collegial relationships by increasing opportunities for social interaction and celebration.
	<b>2</b>	Strengthen staff and student relationships outside the classroom.
	<b>3</b>	Strengthen existing ties and develop new links with community organisations.
	<b>4</b>	Strengthen communication with parents.